



Holly Ridge Middle School

School Improvement Update – Year 1, Quarter 1

School Goal: By 2009, Holly Ridge Middle School will increase the percentage of students achieving positive academic growth by at least one percent as measured by federal, state, and district measures

Completed Action Items

Key Process: Build a healthy environment that supports teacher recruitment, retention, and training

- Provide duty free lunch and planning
- Increase the number of trained mentors for beginning teachers

Key Process: Involve families, community, and businesses as active participants in promoting student achievement for the 21st Century

Key Process: Provide a safe, orderly, and caring environment to promote healthy, responsible students

Key Process: Utilize PLCs to target academic needs of students

- Provide common planning time for teachers

In Progress Action Items

Key Process: Build a healthy environment that supports teacher recruitment, retention, and training

- Address needs of beginning teachers – *Beginning Teacher Program & Mentor Program*

Key Process: Involve families, community, and businesses as active participants in promoting student achievement for the 21st Century

- Increase availability, accessibility, and usage of technology – *Technology Committee / Tech Contact – ongoing attention and revised budget allocations*
- Provide Parent Education Workshops – *“Drugs Uncovered” Presentation, High School Registration Workshops (coming)*
- Increase parent/community involvement in school – *SPAN, Website, Email Updates to Parents, Increased Search for Volunteers*
- Develop transition programs for rising 6th & 9th graders – *Guidance Activities, New 6th Grade Academy*
- Promote student participation in community service projects – *Various Teams Working Individually on this Action Item.*

Key Process: Provide a safe, orderly, and caring environment to promote healthy, responsible students

- Facilitate individual, group, and/or classroom services based on student needs – *Counselors in Classrooms, Small Groups Address Academic, Emotional, and Other Issues, etc.; Character Education Program*
- Increase participation in Character Education Program – *Character Leadership Council*
- Educate students in safe and appropriate use of technology – *7th Grade teams had seminars on internet safety by INTERACT.*
- Review safety procedures & expectations regularly – *EOP Practice, Review & Education; fire drills*

Key Process: Utilize PLCs to target academic needs of students

- Implement plan for enrichment and remediation using common assessments and other tools – *in progress at various states in each team; “Intervention Summary” Tool; Development of Appropriate PEP Strategies*
- Develop and implement a school-wide academic intervention plan – *Teams all have Intervention Plans with a School-wide Plan pending*
- Integrate reading and writing instruction into all subject areas – *Writing Across the Curriculum, Planning & Implementing New Writing Test; Development of Academy of Reading (and potentially math) Program*
- Utilize research-based best practices to enhance instruction – *Walkthrough observations are the Beginning of this Process*

Action Items Not Yet Started

Key Process: Build a healthy environment that supports teacher recruitment, retention, and training

- Analyze the master schedule to meet student needs – *Planned for Year 1, Quarter 3 & 4*
- Create a technology mentor program for teachers by teachers
- Offer opportunities for teachers to participate in informal peer observations to share best practices - *Planned for Year 1, Quarter 3 & 4*
- Teacher Pal Program for new, non-beginning teachers
- Encourage 100% participation in teacher surveys

Key Process: Provide a safe, orderly, and caring environment to promote healthy, responsible students

- Develop and implement healthy student program school wide
- Develop a Peer Buddy Program to enhance student involvement in the school community

Key Process: Utilize PLCs to target academic needs of students

Key Process: Involve families, community, and businesses as active participants in promoting student achievement for the 21st Century

- Participate in activities that connect to a global learning community